God, Science, and Beauty
by David A. Noebel

Your editor wishes to inform the readers of The Schwarz Report that in the next few months the 3rd edition of You Can Still Trust the Communists (to be Communists) will be coming off the press. This edition will be a celebration of Dr. Fred Schwarz and the organization he founded 70 years ago in Des Moines, Iowa—The Christian Anti-Communism Crusade. It has been my privilege to head the organization these past 25 years. With the Socialist/Communist/Progressive thugs marching in our streets, rioting, burning, destroying, dismantling our statues, painting its graffiti on our buildings etc, it is past time we take them seriously. Someone once observed if Person A says he is going to kill you . . . be smart and take him seriously. The 3rd edition takes the Communists and their cousins seriously!

A word about this first article God, Science, and Beauty. The Christian Anti-Communism Crusade organization has been a defender of the Christian faith these past 70 years. This article has been a major source of that defense. Hence, I would like to thank my philosophy profs who would never believe I used all their teaching to such an end—Hope College (Dr. D. Ivan Dykstra); University of Tulsa (Dr. David Hall); University of Wisconsin (Dr. Julius Weinburg and Dr. Marcus Singer). Incidentally, Dallas Willard was my classmate and we always sat in the front row when Julius Weinberg pontificated. He was a work of art!

As an avid reader of Free Inquiry magazine, a Secular Humanist publication, I’ve learned over the years how much Christianity is disdained and science and reason are praised. So I decided to do a little open-minded research into the “science” scene to see if I could discover anything that could bury Christianity once and for all. Now I’d like to share exactly what I uncovered in my investigation.

First, let’s look at a colorful comment on science and objectivity from Paul Davies, a popular writer on science, especially physics:

There is a popular misconception that science is an impersonal, dispassionate, and thoroughly objective enterprise. Whereas most other human activities are dominated by fashions, fads, and personalities, science is supposed to be constrained by agreed rules of procedure and rigorous tests. It is the results that count, not the people who produce them. This is, of course, manifest nonsense. Science is a people-driven activity like all human endeavor, and just as subject to fashion and whim. In this case fashion is set not so much by choice of subject matter, but the way scientists think about the world.

I found Davies’ quote in the introduction to Richard P. Feynman’s book Six Easy Pieces: Essentials of Physics. Since physics is the king of the sciences, I decided to begin my homework there. Davies names Richard Feynman as the one physicist who stands out among twentieth century physicists!

Yes, there was Paul Dirac, who, according to John C. Taylor at the University of Cambridge, “was one of the finest physicists of [the twentieth] century. The development of quantum mechanics began at the turn of the century, but it was Dirac who, in 1925 and 1926, brought the subject to its definite form, creating a theory as compelling as Newton’s mechanics had been.”

Taylor also summarized Dirac’s philosophy of physics, saying, “Physical laws should have mathematical beauty.” So science includes the concept of beauty in addition to imagination, experimentation, and “guess work” (Feynman).

Another physicist, Steven Weinberg, actually says that modern day “string” theory will “survive in the final un-
derlying laws of physics” because the theory is “beautiful.” (The Taylor and Weinberg quotes are both found in Richard P. Feynman and Steven Weinberg’s *Elementary Particles and the Laws of Physics.*)

If “beauty” plays a role in physics, why then are Christians ridiculed for believing the “heavens declare the beauty [the Hebrew word kabad can be translated glorious, splendor, beautiful, stately, magnificence] of God, and they are a marvelous display of His craftsmanship” (Psalm 19:1)?

Let me explain why I chose Feynman as the focus of my research. According to Davies, there have been three major icons in the realm of physics—Isaac Newton, Albert Einstein, and Richard Feynman. Davies says, “Richard Feynman has become an icon for late twentieth-century physics—the first American to achieve this status.” Davies also believes it “is unlikely that the world will see another Richard Feynman.”

So what did I do? I ordered and read the following works by Feynman: *The Meaning of It All: Thoughts of a Citizen-Scientist; Six Easy Pieces: Essentials of Physics; Elementary Particles and the Laws of Physics; The Pleasure of Finding Things Out; Theory of Fundamental Processes; and The Feynman Lectures on Physics.*

Apart from the 1001 equations sprinkled throughout Feynman’s work, e.g., \((h^2/2s)+(nh^2/2s')=(b-1)h^2/2R\) (I think that translates “earth,” but I could be wrong!), I actually began to understand what the world of particle physics is all about. (Don’t worry, though—it won’t go to my head because somewhere I read that if you begin to think you understand it, you really don’t understand it!)

However, since my academic background is philosophy (unfortunately, Feynman does not like philosophers, psychologists, or for that matter, the National Academy of Sciences), I knew there was some challenges ahead, but in all honesty, not exactly what I expected.

Reading Paul Davies alerted me to the fact that Feynman walks, eats, drinks, sleeps, and dreams “subatomic particles, atoms and nuclei, molecules and chemical bonding, the structure of solids, superconductors, and superfluids” (just a few areas of his expertise), and also the fact that Feynman exhibits another quality lacking in much of science today—when he doesn’t know something, he admits it!

For example, in *Six Easy Pieces,* Feynman says, “It is important to realize that in physics today, we have no knowledge of what energy is” (p. 71). That got my immediate attention!

If we don’t know what energy is, what do or don’t we know about gravity, magnetism, weak forces, strong forces, dark matter, or dark energy? This line of thinking brought to mind an article in which a Harvard astronomer admitted that we use terms like dark matter and dark energy because we don’t know anything about them. This admission should strike us immediately because the latest word is that over 90% of the universe consists of dark energy!

This knowledge immediately brings to mind an obvious question for the *Free Inquiry* brethren: if we don’t know such things, how do they know with absolute certainty that God does not exist? In every issue, Richard Dawkins and Christopher Hitchens pontificate on why God doesn’t exist, telling their readers they are basing their certainty claims on “science.”

I think Paul Kurtz would be wise to have a little chat with his atheist writers to question them about the source of their “proof.” My wild guess is they get it from 90 proof Jack Daniels!

After I discovered that energy isn’t yielding up too much information about itself even for Feynman to grasp definitively (and if he can’t grasp it, I’m quite sure Dawkins can’t), I began wondering what else physics can’t tell us.

Here is Feynman in his own words on what we don’t know:

First, we do not yet know all the basic laws [of physics]: there is an expanding frontier of ignorance. (p.2)

Where do the laws that are to be tested come from?(p.2)

The rules of the game are what we mean by fundamental physics . . . actually, we do not have all the rules now. (p. 24)

The calculations that are involved in this theory [quantum nucleodynamics] are so difficult that no one has ever been able to figure out what the consequences of the theory are . . . we do not yet know where it fits. (p. 39)

Everything works exactly the same for the muon as for the electron, except that one is heavier than the other. Why is there another heavier, what is the use for it? We do not know. (p. 43)

We do not know how the universe got started, and we have never made experiments which check our ideas of space and time accurately. (p. 44)

We seem gradually to be groping toward an understanding of the world of sub-atomic particles, but we really do not know how far we have yet to go in this task. (p. 44)

We do not know the patterns of motions that there
should be inside the earth. (p. 66)

It is important to realize that in physics today, we have no knowledge of particles inside the nucleus, and we have formulas for that, but we do not have the fundamental laws. We know that it is not electrical, not gravitational, and not purely chemical, but we do not know what it is. (p. 71)

We do not understand energy as a certain number of little blobs. (p. 84)

We do not understand the conservation of energy. (p. 84)

Galileo discovered a very remarkable fact about the principle of inertia—if something is moving with nothing touching it and completely undisturbed, it will go on forever, coasting at a uniform speed in a straight line. Why does it keep on coasting? We do not know. (p. 93)

None of these nuclear or electrical forces has yet been found to explain gravitation. (p. 113)

The gravitational attraction relative to the electrical repulsion between two electrons is $1/4.17 \times 10^{42}$. The question is, where does such a large number come from? . . . This fantastic number is a natural constant so it involved something deep in nature. (p. 110)

The quantum-mechanical aspects of nature have not yet been carried over to gravitation. (p. 113)

What is the machinery behind the law [regarding quantum behavior]? No one has found any machinery behind the law . . . no one can explain any more than we have just explained . . . we have no idea about a more basic mechanism from which these results can be deduced. (p. 134)

These “we don’t knows” are from just one book—Six Easy Pieces: Essentials of Physics.

In The Meaning of It All, Feynman says something that should interest Hitchens and Dawkins, Harris and Dennett: “Science cannot disprove the existence of God” (p. 36). To that he adds, “I also agree that a belief in science and religion is consistent.” He insists that science cannot produce “the meaning of life” nor can it tell us “the right moral values.” These must come from somewhere else.

Now if science and physics cannot tell us what or who is behind the machinery of the laws of the universe, then why is it so illogical for Christians to suggest John 1:1–3 for starters? And if science cannot tell us the meaning of life or what is right and wrong, then why is it so illogical for Christians to suggest Paul’s epistle to the Romans?

Why doesn’t Feynman get the attention he deserves? My guess is that he’s way too honest for a scientific world hung up on government grants. He would never say global warming is based on “settled” science. In fact, he says, “all scientific knowledge is uncertain.” He would never have agreed with the scientific powers that destroyed the career of Dr. Richard Stemberg for publishing a peer-reviewed article by Steven Meyer on natural selection and mutations in a Smithsonian publication. Since Feynman is never at a loss for words, he probably would have referred to those responsible for such an outrage as “dishonest scientific hacks.”

Feynman also believes that Western Civilization is based primarily on two things: science and Christian ethics—“The other great heritage is Christian ethics—the basis of action on love, the brotherhood of all men, the value of the individual—the humility of the spirit.” This statement would never pass muster at Free Inquiry! (This reminds me of the atheist Bertrand Russell acknowledging that what the world really needs is love, “Christian love.” You can find this quote on Google under “Bertrand Russell Quotes.”)

Feynman is way too conservative for the hierarchy of the National Academy of Sciences. In The Pleasure of Finding Things Out, he says, “I believe, therefore, that although it is not the case today, that there may some day come a time, I should hope, when it will be fully appreciated that the power of government should be limited; that government ought not to be empowered to decide the validity of scientific theories, that that is a ridiculous thing for them to try to do; that they are not to decide the various descriptions of history or of economic theory or of philosophy” (p. 115).

Richard Feynman is not a Christian, but he reminds me of Sir Isaac Newton, who said, “I was like a boy playing on the seashore and diverting myself now and then finding a smoother pebble or a prettier shell than ordinary, whilst the great ocean of truth lay all undiscovered before me.”

Would that this were the mindset of Free Inquiry’s Richard Dawkins!

Don’t miss a minute of the news and analysis by David Noebel.

Check out our blog at:

www.thunderontheright.wordpress.com
Funding the Marxist Revolution
by David Lane

We keep asking, who is funding and organizing the widespread, systematic violations of law in America?

It turns out that it’s Fortune 500 companies that are fueling and bankrolling the Marxist revolution in America, such as UGG, Amazon, Pepsi’s Gatorade, Microsoft, Warner Records, Intel, Xbox and Microsoft Games, and Nabisco. (source TheFederalist.com)


Patrisse Cullors [born 1983] describes herself as a writer, artist, organizer, freedom fighter, and a LGBTQ activist; she is married to Janaya Khan, a Canadian social activist who identifies as black, queer, and gender-nonconforming.

Alicia Garza [born 1981], an Oakland-based organizer, writer, public speaker and freedom dreamer, is married to Malachi Garza, a transgender man and a community activist. She came out as queer in 2004.


Interviewed in 2015 by Real News Network, Ms. Cullors affirmed as true that BLM is driven by a Marxist worldview: “...myself and Alicia in particular are trained organizers. We are trained Marxists. We are suppersed on ideological theories.”

In that same interview Ms. Cullors asserted that Trayvon Martin’s “racist murder” in 2012 triggered the founding of Black Lives Matter.

For the record, George Zimmerman, the neighborhood watch coordinator of his gated community, shot Trayvon Martin in a physical altercation, claiming that it was in self-defense. A jury of his peers agreed and acquitted him. President Barack Obama’s Department of Justice Attorney General Eric Holder reviewed the case for potential civil rights violations, but no charges were filed, citing insufficient evidence to the favor of Mr. Zimmerman.

Particularly interesting in the interview is where Ms. Cullors, at the 1:50 mark, describes George Zimmerman as “this light-skinned white-passing man.” As reported by the Reuters News Agency, “Zimmerman was raised in a racially integrated household and himself has black roots through an Afro-Peruvian great-grandfather.” Zimmerman’s mother is from Peru, of Latin-American descent.

Does depicting Zimmerman as “this light-skinned white-passing man” actually suggest that Ms. Cullors herself is a black racist and bigot?

Opal Tometi, the third Marxist founder of Black Lives Matter, is a fellow traveler with Nicolás Maduro, Venezuela’s current president. “In these last 17 years,” she says, “we have witnessed the Bolivarian Revolution champion participatory democracy and construct a fair, transparent election system recognized as among the best in the world.” (source NewYorkPost.com)

Is this the same Nicolás Maduro, who as a Marxist dictator with relentless repression squashed the most basic human rights in Venezuela, crashed the economy, let people starve on a large scale, confiscated personal property, amassed a personal fortune, and thrust the Venezuela people into abysmal depression and a “deep humanitarian crisis [by crushing] the opposition, jailing or exiling critics, and using lethal force against anti-government protesters.”? (source New York Times)

President Maduro is a cutthroat brute, or as The Economist expresses it: “The mess one Marxist makes—Nicolás Maduro tries to make thugocracy permanent in Venezuela.”

Congressman Albert Sydney [“Syd”] Herlong Jr. was elected as a Democrat to the 81st Congress and served Florida in the US House of Representatives for 9 terms, from 1949 to 1969. Known for his anti-communist stance, Herlong read on January 10, 1963, into the Congressional Record the 45 goals of Marxist Communism. (source tysknews.com)

Each goal should be thoroughly investigated in order to preserve freedom and liberty for America’s current and future generations. Numbers 17 through 22 in particular are pertinent to contemporary America:

17. Get control of the schools. Use them as transmission belts for socialism and current Communist propaganda. Soften the curriculum. Get control of teachers’ associations. Put the party line in textbooks.
18. Gain control of all student newspapers.
19. Use student riots to foment public protests against programs or organizations, which are under Communist attack.
21. Gain control of key positions in radio, TV, and motion pictures.
22. Continue discrediting American culture by de-
grading all forms of artistic expression. An American Communist cell was told to “eliminate all good sculpture from parks and buildings, substitute shapeless, awkward and meaningless forms.”

While Black Lives Matter remains busy with plundering, ransacking and burning down cities, destroying relics and monuments, and demanding defunding of local police, Os Guinness’ classic, A Free People’s Suicide, becomes required reading. “The plain fact is that no free and lasting civilization anywhere in history has so far been built on atheist foundations.

“A culture with no claims on its members—or curbs on their desires—would be a culture with no future. Freedom requires a firm refusal of what is false, what is bad, what is excessive, what is ugly and, above all, what a person is not and should never try to become. When everything is tolerable, nothing will be true; and when nothing is true, no one will be free.”

Rod Dreher reinforces Guinness’ conclusions in his bestseller The Benedict Option: “Post-Obergefell, Christians who hold to the biblical teaching about sex and marriage have the same status in culture, and increasingly in law, as racists.”

“Unlike the Black Freedom Movement of the 1950s and 1960s, BLM is inherently a movement sustained by a politics of blackness that is, Charlene Carruthers [black queer feminist activist and organizer] reminds us, unapologetically feminist, womanist, and queer.” [text in brackets and emphasis added] (source David B. Green, Jr., Hearing the Queer Roots of Black Lives Matter; medium.com)

In stark contrast to Black Lives Matter, the Black Freedom Movement was a civil rights movement predicated on righteousness, as Americans sought to remove the sin of racism from their country and culture. The movement resulted in laws to protect every American’s constitutional rights, regardless of color, race, sex, or national origin.

From taking a quick look at Black Lives Matter proposed curriculum for fall classes, we learn that if local school board members decline the BLM curriculum, they are branded as “racist” and “bigots.”

In reality, of course, Black Lives Matter founders and leadership show themselves to be the actual racists and bigots.

To survive:
1. Prayer must be established in the home, culture, and church. “Apart from the grace and power of God, deterioration is stamped on all human plans.” (A.W. Pink, Gleanings From Joshua)
2. “Righteousness exalts a nation.” Contemporary America willfully ignores that there is no safety in distance from God.
3. Action. “Prayer must accompany action not replace it. That is why, on the shores of the Red Sea, God heard the prayers of Israel but wouldn’t respond by splitting the sea until they marched forward into the water. It is time for all of us to march forward into the waves.” [Rabbi Daniel Lapin]

There is hope for America. “Then let not the Christian reader give way to despair because the conditions in which he finds himself are altogether beyond his power to overcome. Your troubles may have already reached the high-water mark, but when they ‘overflow’ and all appears to be lost, then you may expect the Lord to show Himself strong in your behalf.

“Man’s extremity furnishes the most suitable opportunity for God to display His power.” (Pink)

It will be Evangelical and Pro-Life Catholic Christians’ immediate responsibility to begin to remove in November those from public office who are doing this to our country. Politicians will never respect our policies, our marches, our sermons, or our prayer rallies until we start taking political scalps by registering and voting.

Culturally, Christians haven’t put up much of a fight over the last 50 years. It is therefore our prayerful hope that you’ll join us this week in fasting and praying for our nation.

Gideons and Rahabs are beginning to stand. —American Renewal Project, July 21, 2020

American Education and V.I. Lenin
by Bruce Price

After the October Revolution, propaganda trains toured the Russian countryside with actors and artists on board, officials, a printing press, a mobile movie theater, posters, and leaflets to be thrown from the windows.

The V.I. Lenin was the most famous of such trains. Comrade Lenin lived there for weeks at a time circa 1918 as he took his Revolution directly to the peasants. Everyone called this train “Lenin’s Train.”

What was the aim and the spirit of this propaganda train, and of Lenin’s leadership generally? As Lenin famously proclaimed: “We must be ready to employ trick-
ery, deceit, law-breaking, withholding, and concealing truth[,] . . . We can and must write in a language which sows among the masses hate, revulsion, and scorn toward those who disagree with us.”

The Bolsheviks took over Russia pretending to have widespread popular support. In fact, a tiny cult had seized power against the will of the vast majority. To hide this nasty reality, “the leading Bolsheviks instituted propaganda on a governmental level. While propaganda had been around for a long time, the Bolshevik innovation consisted in assigning propaganda a central place in national life: previously employed to touch up or distort reality, in Communist Russia propaganda became a surrogate reality.”

That’s the essence of Lenin’s Train: it’s another world. The key weapon in its influence is agitprop, a portmanteau for “highly politicized art, journalism, or education. The Department for Agitation and Propaganda was the government agency established to produce Agitprop. This label was specific to the Marxism practiced by Communists in the Soviet Union.” Agitprop was cocaine and steroids for the far left. Even if they couldn’t win philosophically or militarily, the communists believed they could destroy any target with ever more ingenious lies and disinformation.

Nothing has changed in 100 years. Aren’t CNN and the machinations of Adam Schiff descended from Lenin’s Train? Ditto the New York Times with its 1619 project, which is pure agitprop (where the Times tries to out-Zinn Zinn).

In effect, the Communist Party in Moscow, with lethal contempt, waged continuous war against everyone outside the party. You ride Lenin’s Train or you don’t ride.

Lenin preached the necessity of trickery, deceit, lawbreaking, and concealing truth. Americans should wonder about consequences: “[s]uch convictions set the stage for decades of murder on an industrial scale. In total, no fewer than 20 million Soviet citizens were put to death by the regime or died as a direct result of its repressive policies. This does not include the millions who died in the wars, epidemics, and famines that were predictable consequences of Bolshevik policies, if not directly caused by them.” As Lenin said, “the goal of socialism is communism.” Apparently, the goal of communism is the liquidation of everything else.

A long forgotten conspiracy from the 1950s illustrates how well organized and aggressive these communists were. The Korean War revealed that one third of American prisoners of war collaborated with the enemy. The main explanation was that American soldiers didn’t know any reasons to be patriotic. Merrill Root, a literature professor, published a book in 1958 titled Brainwashing in the High Schools, which pointed out that 11 of the history books used in public schools were basically the same book, each written by a left-wing professor, each suppressing anything favorable or flattering to the US.

Think of the organizational power required to manipulate the history profession, and to coordinate the publishing and selection of these 11 books. In short, the public schools were seldom teaching anything that might make future soldiers more devoted to their own country. As Prof. Root says, “[t]hey had a vacuum where they should’ve had a storehouse of knowledge about the American Revolution, the founding fathers, the Constitution, and the nature of our constitutional republic.”

QED: “Withholding and concealing truth” had become the new mission of our schools. It’s easy to think of our school system as one vast Lenin’s Train with printing presses, classrooms, government teachers, textbooks, and posters to hand out. Every day, the kids board the train and learn nothing except to hate their country. Agitprop rules.

The people on Lenin’s Train believe with Lenin that “there are no morals in politics; there is only expediency.” All very practical, but Realpolitik as practiced by the communists tends to make humans subhuman. This process is also called “the deliberate dumbing down of America.”

Stella Morabito, a shrewd observer, concludes: “Without real journalism and a free flow of real information, people lose the ability to exercise real thought. Today, when I hear a news outlet talk about its programming, I can’t help but think of programming computers or cult recruits. Listening to the news is more like an exercise in thought reform—in which you are being told or nudged in how to think about an issue—than it is the objective flow of actual news you can digest and think through on your own.”

Marxists.org casually acknowledges “[t]he crucial importance of revolutionary agitation and propaganda. And with good reason. Together, agitation and propaganda, are a mighty and indispensable weapon in the Party’s revolutionary arsenal.” Then and now.

Shockingly, our media don’t even pretend to investigate or explain the steady decline of American public schools. There appears to be an unexpected but far-ranging collusion between the media and the educrats. Our newspapers seem to be ready accomplices in a political adventurism that is perfectly summed up in these words: we must be ready to employ trickery, deceit, law-breaking, withholding, and concealing truth.” And so the free press becomes the agitprop press.
The idiocy of K–12 education is now so pronounced, there’s a flood of videos where mystified students are asked, “What’s 7x9?” or “What three countries are in North America?”

The Education Establishment, like the media, can’t possibly claim they don’t know what’s going on. They can’t possibly claim they didn’t preside over our educational decline. There is nothing wrong with the brains of our young people. What’s wrong is that nobody bothers to teach them very much. Lenin did command his followers to withhold and conceal truth.

—AmericanThinker.com, April 9, 2020

The Debt Clock
by Bryce Buchanan

The COVID-19 pandemic can be used to illustrate two problems that are both more destructive than the virus. The problems relate to how Americans view the role of government in their lives and to the belief that government money can always fix problems.

Let’s look at the money issue first. The immediate reaction of our government to the virus threat was to spend massive amounts of money. The latest news is that politicians plan to “boost” the economy with nearly two trillion dollars in spending and loans. “The package is coming in at about 10% of GDP. It’s very large,” says Larry Kudlow. For a plan of this size to sound like a good idea, you need to ignore some important economic facts.

Our country has unbelievable levels of debt, and our debt is rising rapidly. The numbers are staggering. The debt clock shows US debt at $23 trillion (nearly 110% of the GDP) and unfunded liabilities of $77 trillion. That’s a conservative estimate. Boston University economist Laurence Kotlikoff, an expert on the national debt, says, “The true size of our fiscal problem is $222 trillion. . . 20 times bigger than the official debt.” He says, “The government has gone out of its way to run up a Ponzi scheme and keep evidence of that off the books by using language to make it appear that we have a small debt.”

We are on the Titanic, headed for the debt iceberg. In brief moments of clear vision, we see the iceberg and know we must change course to avoid disaster. But a self-imposed fog allows us to pretend things are fine. Do not look away. Look directly at this problem. It’s real. Things that are unsustainable cannot be sustained. Reality always bats last.

There is also an important moral dimension to new spending programs. The government has spent all of its income and much more, so we should think of new spending programs as simply more debt being piled onto our children and grandchildren. The required first sentence of any new spending bill should be, “Our current consumption is more important to us than any burden we will place on future generations, therefore let’s place this much more debt on them.”

It is immoral to ignore the burden of the deficit on future generations. We are digging a hole for them that they will never get out of. Government debt is a government claim on future incomes. It is an unpaid tax bill.

You can make the case that big deficit spending is warranted to protect current and future citizens in a time of war. Some level of spending is warranted in the fight against this virus. But look at the big picture of government expansion over the last several decades as the administrative state grew and the deficit exploded. Does it make you a caring person if you propose “free health care” for everyone, including illegal aliens? No, it makes you a dangerous fool.

In the socialist dream world, there will never be a day of reckoning for government debt. Stephanie Kelton, an economic adviser to Bernie Sanders, said, “If you control your own currency and you have bills that are coming due, it means you can always afford to pay the bills on time. You can never go broke; you can never be forced into bankruptcy.”

Governments that have tried this approach have ended up with money that looks like this 50-trillion-dollar bill from Zimbabwe. It’s real paper money. But this $50 trillion wouldn’t buy much. In Venezuela, the inflation rate is around 53 million percent. That means everything costs more every day. And with socialist destruction of the economy, there are far fewer things to buy. This kind of money does help with the toilet paper shortage, though.
Governments can create money, but creating money does not create wealth. Wealth comes from productivity. Putting ink on small pieces of paper does not make wealth. You can visualize this fact quite easily. Imagine that our government officials keep businesses closed “to protect us from the virus,” but they send everyone large checks every month. Our benevolent leaders made sure we had lots of money, so we are all taken care of, right?

Without productive people, the true engine of wealth, Atlas would shrug, and the world would fall into its natural state, which is poverty. Anything that destroys productivity also destroys prosperity. That is why socialism has never worked and never will. The socialist utopian delusion is that people like Bernie and Alexandria Ocasio-Cortez can manage taxing and spending in such a way that everything people really need will be free. Alarming numbers of young people have this delusion.

Unless you are new to this planet, or are blind to reality, you understand that government bureaucracies are an inefficient and expensive way to provide anything.

Politicians themselves don’t have the ability to “provide” material things. They can only transfer money or borrow money. Said another way, they can take the productive accomplishments of one group and give them to another group, or they can borrow from our children to pay for current consumption. That’s it. They buy votes in one of these two ways.

Let’s now discuss how Americans view the role of government in their lives and see how it relates to the current crisis. When our nation was young, citizens accepted both the pleasures and the perils of liberty. They enjoyed the right to direct their own lives and accepted the resulting responsibilities. The government was small and far away. The explicit goal of the Founders was to keep it small because the sphere of liberty shrinks as the size of government grows. Self-reliance was considered an important virtue. Children may expect others to take care of them, but adults do not.

People in need were helped by their neighbors. Charity has always been a big part of the American spirit. The goal of charity was to restore people to self-reliance. The lesson in Aesop’s fable “The Grasshopper and the Ants” was an integral part of American values. The story shows the wisdom of preparing to take care of yourself in hard times.

In 200 years, Americans have moved a long, long way from self-reliance toward government dependence. President Franklin Roosevelt did more to move the citizens in the direction of government dependency than any other president. Yet look at what he said in 1935, when everyone could see that Roosevelt’s big spending programs were not ending the Great Depression. In his State of the Union speech, he said:

The burden on the Federal Government has grown with great rapidity[...] The lessons of history, confirmed by the evidence immediately before me, show conclusively that continued dependence upon [government] relief induces a spiritual disintegration fundamentally destructive to the national fiber. To dole our relief in this way is to administer a narcotic, a subtle destroyer of the human spirit. It is inimical to the dictates of a sound policy. It is in violation of the traditions of America[ [...] The Federal Government must and shall quit this business of relief.

Has the “national fiber” been “fundamentally destroyed”? Has self-reliance been replaced by acceptance of dependence? Ask Americans these questions: whose responsibility is it to take care of people when they are old? Whose responsibility is it to take care of children if the father doesn’t care about doing it? Who should be responsible for educating children? Who should pay the bills when someone loses his job? I think a very small number of people would say family members or charities should take responsibility. These duties have been taken over by massive, inefficient government bureaucracies.

Early Americans expected the government to leave them alone. Many present-day Americans expect the government to take care of them.

The assumption that the government will take care of your needs is “a narcotic, a subtle destroyer of the human spirit.” If you have the childlike attitude that someone (government) should take care of you, it changes how you prepare for future problems. This attitude is why 25% of Americans do not even have a savings account, and 40% say they would have trouble paying an unexpected expense of $400.

Americans are not prepared for trouble, and trouble is here. Americans are Aesop’s grasshopper in winter. This will greatly magnify the economic crisis caused by the current shutdown of productive activity. If economic activity is smothered for too long, many businesses will not survive. “Helicopter money” dropped by the government will not fix this problem.

President Trump understands that America’s productive engine needs to be switched on as soon as possible. That will help, but the debt explosion and the increasing dependence on government are much more dangerous to our Republic than the Wuhan virus.

—American Thinker, March 27, 2020