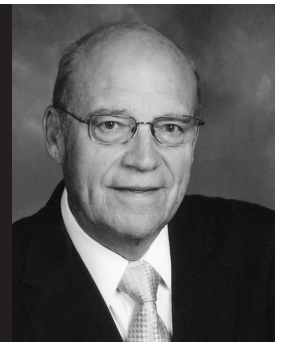




Dr. Fred Schwarz

The Schwarz Report

60 Years Defending Our Christian Faith



Dr. David Noebel

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US Air Force Academy Goes WOKE

by Daniel Greenfield

In 2007, Mark Milley, then a mere colonel, was being interviewed about his experiences by Lynne Chandler Garcia. Now Chairman of the Joint Chiefs of Staff Milley is defending critical race theory while Garcia, an associate professor at the Air Force Academy, teaches it.

The woman described by one student as “the worst professor I’ve had” back when she was teaching logic for the philosophy department at a community college recently came forward with a *Washington Post* op-ed announcing her enthusiasm for injecting Marxism into the Air Force.

“I teach critical race theories to our nation’s future military leaders because it is vital that cadets understand the history of the racism that has shaped both foreign and domestic policy,” the historically illiterate logic teacher wrote.

Garcia, whose bio states that she holds “military secret clearance,” is promoting a Marxist ideology in her “Politics, American Government, and National Security” course. The curriculum lists her course, which implicitly attacks the existence of America, as a “contributor to the development and assessment of the National Security of the American Republic.”

The Air Force Academy admitted that, “some elements from CRT canon are included in the course to encourage critical thinking” (another academic term for Marxism), but claimed that critical race theory is not “endorsed by the institution as institutional doctrine.”

It has however been endorsed every other way.

The disloyal military leaders of tomorrow are being shaped in the corrupted Academy of today.

As the BLM race riots devastated American cities, former superintendent Jay Silveria, who had been handpicked by former Air Force Chief of Staff David Goldfein to head the Academy, told students that it was “a time to acknowledge that disparities exist in our nation and within our Force, and that we must all be willing to talk about the realities of social injustice.”

Outside the world of Marxist wokeness “disparities” are the result of individual choices, talents, dedication and so forth, and in America have nothing to do with racism, since institutional racism was outlawed by the Civil Rights Act almost 60 years ago.

Silveria was echoing his boss’ call for outrage over George Floyd’s drug overdose death and his claims that America was somehow racist. Along with his push for a review of racial disparities.

“We have to acknowledge we have racism, we have bias,” Silveria insisted. That’s one man’s ideologically shaped opinion, but do our military recruits have to have that drummed into them by a community college logic teacher who lacks any credentials for making pronouncements that defame the country her institution and its students are supposed to be defending?

Like much of the military, the Air Force Academy was subjected to “critical conversations” that Silvera claimed would help those like him who were “confused, angry and need to discuss what is going on in our nation.”

In July, the academy’s football team and coaches—more authorities on things they don’t know—released a video supporting Black Lives Matter.

“Educate yourself on the role that race plays in our history,” a white coach demanded. “It’s time for me to recognize my bias,” another white coach confessed.

“Black lives have not been and are not treated as equals in our society,” players and coaches angrily chanted the mantra of critical race theory racists.

“It’s not enough for us to be not racist. It’s time to be anti-racist.” This sentence is ideological garbage straight out of Ibram X Kendi’s racist book *How To Be An Anti-Racist*, which according to the leftist Kendi is by agreeing with him. Literally.

Superintendent Silveria did not condemn the video in which Academy employees used an official social media account to push a partisan racist message. Instead he doubled down on critical race theory, falsely claiming that “across our Nation we are also grappling with an outpouring of emotion and outrage over systemic racism and social injustice.” To repeat, systemic racism was outlawed by the 1964 Civil Rights Act. If it exists, it’s illegal and there would be lawsuits collecting damages. If it exists, where are those lawsuits?

Instead of disciplining the coaches involved, he issued a memo to improve “diversity and inclusion” and falsely claimed that “systemic racism exists in our society” affecting “identity groups” based “on race, ethnicity, age, gender,” and “sexual orientation.”

Systemic racism can’t and does not exist except in a program like “affirmative action” which had to get a pass from the Supreme Court precisely because it is illegal. And yet the leadership of the Air Force Academy insisted on brainwashing future military leaders with Marxist lies.

“The Black Lives Matter movement is important and I understand the purpose and the oppression behind the movement,” Silveria told the *Journal of Character and Leadership Development*.

The Center for Character and Leadership Development, once tasked with inculcating ethics and purpose, was leading those “critical conversations” about racism based on disparities that are the results of inequalities that exist in all racial groups. And of course the epidemic of anti-white racism, the most prominent form of ignorant bigotry abroad today.

This year, a professor at the Center wrote an article in the journal calling not for a “post-racial mindset,” but an “inherently anti-racism mindset” where “anti-racism” means accepting delusional fantasies of America as “white supremacist” society, when the opposite is the case. In the real world eight racial groups “of color” have greater incomes than whites, which would be impossible in the fantasy world that the Air Force Academy now claims exists.

Another article by two professors contended that “American freedom . . . is unequal and differentiated, especially by race, ethnicity, gender” and urged that the military should not be an apolitical institution but that the role of military leaders should be to help soldiers “understand and confront” political debates. Otherwise “American military leaders may miss an opportunity to contribute constructively to a national debate on these important matters.”

The military serves its national purpose when it is a killing machine superior to that of our enemies. Turning it into a social experiment *kaffeeklatsch* undermines its only legitimate purpose and makes us vulnerable to our

enemies whose societies are the most oppressive and racist on earth.

The military and its leaders are being reshaped to serve the malignant purposes of our most determined enemies.

The USAFA once encouraged cadets to see themselves as part of something larger. Now it undermines that unity and cohesion with sessions that promote the “Native American Experience” and the “African-American Experience” urging those who “identify” with the group to segregate themselves by race and complain about their status within the military.

The identity politics rot continued as Silveria stepped down and was replaced by Superintendent Richard M. Clark. Just as Goldfein had made way for Brown, the first black Air Force Chief of Staff, Clark would be the first black superintendent of the Air Force Academy.

Clark described his son going to a BLM protest and suggested that much of the Air Force might feel the same way. “There’s probably an anger that we don’t even know about,” he suggested.

It was ugly and dangerously inappropriate language for a senior military leader to use.

Instead of using his appointment as evidence of the country’s incredible opportunities for those like him, the new superintendent was carrying on the tradition of trashing America as racist

Earlier this year, the Air Force Academy announced that it was opening a special Diversity and Inclusion Reading Room in the McDermott Library in response to Floyd’s drug overdose death and the accompanying Black Lives Matter riots. The reading room boasted a post-it board encouraging students to jot down what diversity meant to them.

The McDermott Library already offers copies of Ibram X. Kendi’s *How To Be An Anti-Racist* and *Stamped From the Beginning*, along with Ta-Nehisi Coates’ rabidly racist screed, *Between The World And Me*, which demonized the police officers and firefighters who died to rescue trapped Americans on 9/11 as “not human to me,” and described black crime as entirely the fault of whites.

Also available is *Race Course Against White Supremacy*, a book by domestic terrorists Bill Ayers and Bernardine Dohrn. Ayers actually bombed the Pentagon, and described it in his memoir in these words: “Everything was absolutely ideal. . . . The sky was blue. The birds were singing. And the bastards were finally going to get what was coming to them.”

The book by a domestic terrorist who bombed the Pentagon and invented the term “white skin privilege” falsely claims that “the United States was conceived as a white supremacist nation” and “remains fundamentally dedicated to structures, institutions, and ideologies that construct and enforce white domination.”

The transformation of the Air Force Academy into just another radical campus has confused and angered many of its alumni who remember a very different institution. And it was different.

The United States Air Force Academy faculty had been made up exclusively of military officers for generations. That helped protect the USAFA from the academic decay of most colleges. But in 1994, a Democrat Congress forced the academy to integrate “civilian faculty.” Like the intellectually challenged and ideologically warped, Garcia.

While many students and faculty initially resisted the civilian academics, the radicals began to inject their leftist politics into the classroom and used them to sow dissension in the military ranks. Service branch academies, once fundamentally different from civilian colleges, are coming to resemble the campuses and curriculums of any left-wing college.

Air Force Academy courses like Class, Race, and Ethnicity in Society, and Gender, Sexuality, and Society, offer familiar narratives attacking Martin Luther King’s vision of a colorblind society as racist, and promoting the racist idea of skin privilege. And while it’s not surprising to see identity politics embedded into English and Behavioral Science, the “socio-cultural” element in USAFA’s History department is almost as bad with students being asked to analyze WW1 through the lenses of “colonialism, race” and “gender.”

Race, gender, and class are a constant academic theme at USAFA. And race and gender are linked to leadership and accomplishment when it comes to ethics and values.

Lynne Chandler Garcia is not an outlier. She’s just one of the few civilian professors to go public outside Air Force circles about what’s really going on at the Air Force Academy.

Each Democrat administration has added another building block to the crisis that has decimated the integrity and allegiances of the Air Force Academy and much of the rest of the military.

The Clinton administration and its allies in Congress helped put the likes of Garcia and other leftist radicals in USAFA classrooms. The Academy hands out copies of *Attitudes Aren’t Free: Thinking Deeply about Diversity in the US Armed Forces*, a text from the Obama administration, which promoted radical gender and racial ideas, including “privilege,” into the military.

Tragically, for our nation, the Biden administration is continuing Clinton and Obama’s destruction of the military.

The disloyal military leadership is composed of some careerists who have learned to tell Democrat administrations what they want to hear and incorporate all their social agendas.

But others are the products of a military academic system that is as broken and corrupt as our civilian colleges, which have become one-party Marxist institutions.

When Garcia boasts of teaching “critical race theories to our nation’s future military leaders,” she’s taking pride in weakening the defenses of a country she hates.

The disloyal military leaders of tomorrow will be the products of Garcia’s classes, and political indoctrination sessions like them.

Better military leadership begins with restoring the integrity of the Air Force Academy and all service branch academies. Our country is barely surviving woke government and woke corporations, it will not survive the disloyal military leaders of a woke military.

—*FrontPageMag.com*, July 16, 2021

Communist Cuba Shakes

by Don Feder

Cuba could be a preview of coming attractions for America, if the Biden gang has its way. The tragedy of life in the tropical gulag can be summed up this way: It’s about the socialism, stupid.

The protests which have rocked the island in the past ten days are the result of 62 years of pent-up frustration turned to anguish and rage. What started in San Antonio de los Banos has spread to more than 40 cities.

Demonstrators wave American flags and signs in Spanish reading “Liberty,” “Freedom” and “Down with Communism.” The regime of gray apparatchik Diaz-Canel has responded with its rapid reaction brigades beating demonstrators, mass arrests and summary trials and sentencing behind closed doors, without defense counsel. More than 500 have simply disappeared.

It’s not working.

An 88-year-old was quoted in a news story saying the Cuban people are, “Done with being hungry, unemployed, without water, without power” without human rights.

The media has done its typically pathetic job of describing conditions in the proletarian paradise, which include standing in line all day to get a morsel of bread and hours-long blackouts.

The average Cuban is allotted two kilograms of meat every 10 days and 5 eggs a month, when he can get them. There aren’t many fat Cubans.

Demonstrators are irate about a video showing one of Fidel’s grandsons tooling around Havana in a Mercedes with his looks-like-a-model girlfriend. The typical Cuban could have a Mercedes too—if he saved his salary for the next 6,000 years.

President Biden assured the Cuban people that he felt their pain. “Communism is a failed system—a universally failed system. And I don’t see socialism as a very useful substitute.” That throwaway line is all the Cubans will get out of Washington. Secretary of Homeland Insecurity Alejandro Mayorkas, (who hands out fruitcakes at our southern border) says that if Cuban refugees try to reach our shores by boat, back they go. Can’t have future citizens who might vote Republican.

To the left of the Geezer-in-chief, it was all about the embargo.

AOC calls it “absurdly cruel.” Black Lives Matter (one of whose founders described herself as a “trained Marxist”) said the Cuban people have taken to the streets to protest the “Cruel and inhumane” US embargo. Funny, none of the protestors carried anti-embargo signs.

For Cuban communists, the embargo serves the same purpose as those perennial crop failures in the old USSR.

Of the embargo, it should be noted: 1. It doesn’t stop Cuba from trading with 195 other countries. 2. Regarding trade with the US, certain food and medicine are exempt. 3. Cuban-American visitors bring in non-exempt goods. 4. The embargo’s impact is offset by remittances from 2.3 million in the Cuban exile community (averaging between \$900 million and \$1.5 billion annually).

The regime’s only success in more than half-a-century has been in building a cruel and inhumane system. You can call it communism, if you like. But what is a communist but a socialist with a gun. And, in the end, socialists always need guns.

In 1959, when the El Supremo took over, Cuba was among the most advanced and fastest developing nations in Latin America. Socialism cured that.

Most industry and agriculture are collectivist. State farms lack the machinery and fuel to operate efficiently, not to mention the absence of a profit motive. In a land with rich soil and an ideal climate, collectives struggle to raise fruit—most of which is exported for hard currency.

In Cuba’s much vaunted medical system, physicians are paid the equivalent of \$18 a week, and patients bring their own bedding to hospitals.

When I was on the island in 1998, the doorman at my hotel was a civil engineer. He said he could pursue his profession for \$15-a-month (then the going wage) or make \$15 a day in tips. That’s the genius of socialism. It turns engineers into doormen.

Why should Americans be denied the glories of such a system? Biden’s soft socialism would extend federal entitlements to an additional 21 million—the largest expansion of the welfare state since LBJ’s Great Society.

More than half of working-age households would be on the dole, in one form or another. This includes 80% of single parents and 57% of couples with children.

New programs will include free community college tuition for families earning 1.5 times the median income, all day-care expenses above 7% of family income for children under 5, a cap on rents based on income, and let’s not forget Medicaid for All.

Socialism a la Joe, won’t directly involve public ownership of the means of production or state farms. But we’ll arrive at the same place, through massive subsidies for favored firms, the end of private energy production, minute regulation and bone-crushing taxes—all wrapped up in green-energy, social-justice, and racial-equity rhetoric.

In the end, socialism isn’t about state ownership, but shortages, suffering, and control.

Joe has to go slow. We still have elections that are semi-free. Unlike Castro, Biden didn’t come to power as the leader of a guerrilla band who could simply execute opponents. So it may take longer to boil the frog.

Those Cuban protestors who are waving the American flag are honoring the nation we used to be, not the one we are becoming. If Biden and his socialist handlers succeed, where will our refugees go?

—*FrontPageMag.com*, July 29, 2021

Ivermectin vs. COVID 19

by Terry Paulding

“If you find yourself in a hole, stop digging.” —Will Rogers

The ventriloquist who speaks through Biden is about to dictate that all government employees must be vaccinated for COVID. This despite dire warnings about the vaccines, most of which warnings have, of course, been censored and disregarded. Here in California, we’re re-entering the mask-up phase, including the declaration that all the kids need to wear one full-time in school in the fall. They’ve already been pushing for everyone over the age of 12 to be vaccinated, and the government and media (social and otherwise) are suppressing information on adverse reactions and deaths. In my mind, there can only be nefarious intent in these proclamations.

If you do only one thing for your own well-being today, whether you’ve been vaccinated or not, take the time to listen to part one of this interview [found at *American Thinker.com*] with Dr. Robert Malone, and then find part two on Rumble and listen to it as well. It could be the most important 20 minutes of your life.

In the videos [I linked above], immunologist Dr. Robert Malone, *inventor* of mRNA vaccines, and staunch vaccine proponent, says the vaccine is making getting the virus more dangerous. That, as the least potent of the jabs, the Pfizer shot, wanes in efficacy, something called antibody-dependent enhancement takes place. This is happening now—which is why Pfizer announced a couple of weeks ago that boosters would be needed after six months, only to be shut down by Fauci. This is also why the government is panicking and asking vaccinated people to wear (ineffective) masks again and, apparently, backtracking and saying that the elderly and immune-compromised do need the boosters if they had the Pfizer vaccine.

Dr. Malone says every single coronavirus vaccine they've tried has had the same problem. That as the vaccine's effectiveness wanes, the virus replicates more efficiently. He also baldly states that the people getting the delta variant are the vaccinated, not the rest of us, contrary to what's being stated by the MSM. He states that our paternalistic government is heavily invested in the "noble lie" that vaccination is in "the best interest of the public" and that is why they've suppressed all information to the contrary.

Fauci just declared that nasal titers of the virus are the same in the vaccinated and unvaccinated, puzzling everyone. What does this mean? Dr. Malone says it's a poor indicator of anything, and blood titers should be studied. He says, basically, that simply comparing the blood titers of viral load in a goodly sampling of ill, vaccinated, and unvaccinated patients would show that the load is much higher in the vaccinated, proving that antibody-dependent enhancement is occurring. To prove him true, that must be done, and of course, the government doesn't want to do it. It would rather obfuscate.

There was no discussion in the interview of this occurring with the other two vaccines, Moderna and J&J, but the implication is that the same thing will occur; it will just take longer. I also wished that the question of whether it would be wiser for the vaccinated to get a booster or just try to get through the "long, slow" process of the vaccine effectiveness waning. Would they

then be back to the same state as those of us who didn't get the jab?

Steve Bannon, the interviewer, asked a final question in part one: basically, what would Dr. Malone recommend be done for us all? His answer was to use the currently suppressed treatments that are effective, such as ivermectin.

[T]here's a chart of delta variant cases in India [found at *timesofindia.com*]. If you remember, I wrote about an interview with Dr. Joseph Varon early in July. He's the guy who has helped India achieve the startling diminution of cases of delta, with his successful, ivermectin-based treatment protocol. But of course, that's cheap, easy, and effective, and would make people far less likely to take the dangerous vaccine.

It might also make the families of those who have died, after being told to "go to the hospital if you get too sick to stay home," pretty angry. Of the 600,000-plus who have succumbed to COVID, how many might have been saved? I'm guessing, conservatively, at least half.

—*American Thinker*, July 30, 2021

Global Cooling Coming by Dr. Willie Soon

Climate Scientist Dr. Willie Soon has urged his fellow academics to pay closer attention to the sun's activity, which suggests several decades of global cooling rather than warming.

Speaking this week with Alex Newman of the *New American*, Soon, a Malaysian astrophysicist and aerospace engineer, said that "what we predict is that the next 20-30 years will be cold. It will be cold, so it will be a very interesting thing for the IPCC to confront."

The sun is in a "weakened state" and far less active than during the 1980s and 1990s, Soon noted, which should last until "around 2050."

"The whole climate system is powered 99.1 percent by the sun's energy," he stated.

Soon, a researcher at the Solar and Stellar Physics Division of the Harvard-Smithsonian Center for Astrophysics, said that global cooling is a far greater source of concern than global warming.

"We will have a lot more problems were the planet to cool rather than warm," Soon insisted.

Humanity can solve a lot of problems including overheating, but the problem of a "little ice age" like that of the 1700s, "those problems are much harder to solve," he said.

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www.thunderontheright.wordpress.com

“If you want to face a serious problem worry about an ice age; never worry about global warming,” he declared.

Soon’s warnings dovetail with a report Wednesday of billions of dollars of Chinese investment into elite American universities to promote climate alarmism as “one of the Chinese Communist Party’s chief weapons against the United States of America.”

The US State Department uncovered \$6.5 billion in undeclared university, most of which came from China, in an attempt to “project ‘soft power,’ steal sensitive and proprietary research, and development data and other intellectual property, and spread propaganda benefitting foreign governments.”

“It makes perfect sense that the Chinese Communists are manipulating fears of a climate catastrophe to its advantage” the report noted. “The CCP wants the US and other nations to pass laws making energy and manufacturing more expensive while they expand their economy, take our industries and our jobs and do so with little regard for the environment or human rights.”

“It is strategic geopolitical tool used by China and other nations that want to weaken America, and the freedoms we enjoy,” it said.

Editor’s Note: The most important point in Soon’s article is, “The whole climate system is powered 99.1 percent by the sun’s energy.” Present day “global warming,” “global anything,” “climate change” promoters are going to waste billions if not trillions to battle climate change only to discover they could only influence less than 1% of “the whole climate system.” I still believe the ploy is really to transfer Western civilization’s wealth to the East where it is so needed. The West has had its wealth far too long, you see! The Biden administration believes this 100% and is acting accordingly.

—*Watts Up With That?*, July 28, 2021

James Burnham: An Original American Thinker

by Francis P. Sempa

July 28, 2021, will mark the 34th anniversary of the death of James Burnham, one of the great American thinkers of the 20th century—or, for that matter, any century. Burnham was the author of seminal books on global sociopolitical developments, geopolitics, the Cold War, liberalism, and the power relationships that underlay the American republic. He wrote a regular

column for *National Review* from 1955 to 1978, which one admirer called the “best column on international affairs in contemporary English journalism.” Unfortunately, Burnham is largely unknown among younger conservatives. That is something that needs to be remedied.

Burnham studied at Princeton (graduating first in his class) and Balliol College, Oxford, and taught at New York University from 1929 to 1954. In the 1930s, he was a member of the Trotskyite Worker’s Party and wrote for *The Symposium*, *The New Internationalist*, and other left-wing and Marxist journals. He broke with Marxism in 1940 and began writing for *Partisan Review*, a leading journal of the non-communist left.

In the early 1940s, he wrote two major sociopolitical works—*The Managerial Revolution* (1941) and *The Machiavellians* (1943). Young conservatives can learn much from both of these books about how oligarchies and ruling classes wield political power in *all* countries, including the United States. Burnham’s description in *The Managerial Revolution* of the rising “managerial class” of the 1930s and 1940s is eerily similar to today’s ruling class of governmental, corporate, scientific, and Big Tech elites. And his crafting of a “science of power” in *The Machiavellians* will intellectually arm young conservatives to resist centralized power and those political elites who seek to acquire greater power to rule on behalf of the people.

During the Second World War, Burnham worked for the Office of Strategic Services (OSS), where he wrote an analysis of Soviet postwar goals that anticipated the Cold War. After the war, he wrote a Cold War trilogy—*The Struggle for the World* (1947), *The Coming Defeat of Communism* (1950), and *Containment or Liberation?* (1952)—that combined an understanding of the goals and methods of communist elites with an analysis of the East-West struggle in its geopolitical and ideological aspects. Today, when the US and the West face another challenge from a Eurasian-based communist giant (China), Burnham’s Cold War trilogy offers still relevant geopolitical and ideological analyses that can inform America’s strategy for dealing with that threat.

Burnham understood that the communist threat is two-pronged. Communist great powers engage in external aggression but also seek to weaken their adversaries from within. In 1954, Burnham wrote *The Web of Subversion*, a book that detailed communist infiltration of the United States government in the 1930s, ’40s, and ’50s. This last book, and Burnham’s refusal to unequivocally condemn Senator Joseph McCarthy’s investigations of domestic communists, led to Burnham’s final break with American liberals.

Burnham became a founding editor of William F. Buckley, Jr.’s new conservative journal *National*

Review, which debuted in the fall of 1955. He described his regular column—first entitled “The Third World War” and later changed to “The Protracted Conflict”—as “a notebook of running commentary on the events, problems, methods, and prospects of the war we are in.” In these columns, Burnham analyzed changes in communist leadership, revolts against communism in Hungary and Czechoslovakia, the arms race and efforts at arms control, communist goals and advances in the Third World, the war in Southeast Asia, the Cuban Missile Crisis, Nixon’s opening to China, the Middle East conflicts, and so much more.

In 1959, Burnham wrote *Congress and the American Tradition*. The book is largely forgotten today, but it should be read by all Americans who want to understand the founding principles of our constitutional republic.

Then in 1964, Burnham wrote his last book—*Suicide of the West*, a brilliant dissection of American liberalism, which Burnham called “the ideology of Western suicide.” Burnham did not blame liberalism for what he viewed as America’s and the West’s global decline—that was caused, he wrote, by the decline of religion and the corrupting effects of affluence. But, Burnham wrote, liberalism served to accompany the West to its decline—it rationalized it, even promoted it. And liberalism was ill-equipped to reverse the decline because it scorned the notion of the superiority of Western civilization. Sound familiar?

It behooves a new generation of conservatives to familiarize itself with Burnham’s ideas. The best way to do that is to read Burnham’s books and *National Review* columns (some were collected in 1967 in a book entitled *The War We Are In*; others can be accessed in libraries). Other sources include Daniel Kelly’s excellent biography *James Burnham and the Struggle for the World*, John Patrick Diggins’s *Up From Communism*, Samuel T. Francis’ *Power and History*, and Kevin Smant’s *How Great the Triumph*. After Burnham’s death, *National Review* devoted an entire issue to his life and work (September 11, 1987 issue). Shorter articles include Brian Crozier’s “The Political Thought of James Burnham” in the April 15, 1983 issue of *National*

Review, John O’Sullivan’s “Present Before The Creation” in the November 1990 issue of *National Review*, and my own article “The First Cold Warrior” in the online journal *American Diplomacy*.

Americans today face an external communist threat from China and a domestic power-grab from a ruling class that seeks to fundamentally transform our society and restrict our fundamental liberties all in the name of “progress” and protecting our health. The elites who promote “defunding” the police, Critical Race Theory, and “wokeism” in our military and other institutions are the new “managerial class.” And the Chinese Communist Party presents a geopolitical and ideological threat similar to the one examined in Burnham’s *Cold War* trilogy.

Read Burnham. Read about Burnham. And understand.

—*American Thinker*, July 25, 2021

Big Brother Mathematics

by Andrea Widburg

At least two decades ago, when I still listened to NPR, I got an “All Things Considered” story telling me that math was too white and masculine because it dealt in absolutes, which was off-putting to women and minorities. I was introduced to the concept of fuzzy numbers. This held that if you taught kids how to do things, you shouldn’t stress them out by making sure they get the right answers. Even then, when I was still leftist(ish), I thought, “I wouldn’t want to drive across a fuzzy math bridge.” That academic theory has now become a central part of the leftist push for cultural dominance, with the latest victims being the schoolchildren of Louisville, Kentucky, who will soon learn “anti-racist” math.

Here’s the gist of the story from *The College Fix*:

www.schwarzreport.com

Purchase books featured in *The Schwarz Report* like: *You Can Still Trust the Communists to be Communists* by Fred C. Schwarz and David A. Noebel, *Understanding The Times: A Survey of Competing Worldviews* by Jeff Myers and David A. Noebel, and *The Naked Truth* by Dr. James C. Bowers.

Find a complete list of books recommended by the Christian Anti-Communism Crusade.

Read back issues of *The Schwarz Report* as well.

Jefferson County Public Schools in Louisville, Kentucky will host a year-long professional training program on anti-racist mathematics.

The program's goal is to "eliminate curricular violence and innovate mathematics education" through "anti-bias, anti-racist, and racially equitable practices."

Educators will engage in monthly sessions with Lateefah Id-Deen, assistant professor of mathematics education at Kennesaw State University, which focus on topics like white supremacy in mathematics, racial trauma in mathematics, and creating anti-racist lesson plans.

@jcpsy staff is invited to join our upcoming PD Cohort titled Anti-Racist Mathematics, facilitated by Dr. Lateefah ID-Deen. Register by visiting: <https://t.co/4APD3rLuqO> @AvenCook@Prof_IdDeenL #jcpsdeppic.twitter.com/gErkuOkWYn

—JCPS Diversity, Equity, and Poverty Department (@JCPSDEP1) May 3, 2021

Teachers accepted into the program are required to teach four social justice math lessons during the Spring 2022 semester. They are also expected to "plan for wider dissemination of their learning within their schools and the district.

The curriculum gives you some insight into the madness that is about to enter Louisville's public schools:

August 12, 2021: Anti-Racist Mathematics, Biases, and White Supremacy in Mathematics

September 9, 2021: Classroom Environment, Racial Trauma in Mathematics, The Learner

October 14, 2021: Anti-Racist Mathematics Lesson Planning Frameworks

November 11, 2021: Facilitate Difficult Conversations and Lesson Plan Analysis

December 9, 2021: Let's Plan Together

January 13, 2022: Lesson Planning with Critical Friends Group

February 16-18, 2022 (Tentative): Site Visits

March 10, 2022: Leading from the Classroom (Part 1)

April 14, 2022: Leading from the Classroom (Part 2)

May 12, 2022: Reflections and Action Items Moving Forward

I would call math racist if the word problems said, "Two Blacks and two Jews are walking through the street. They meet a gang of three Hitler Youth and three KKK members. If the Blacks and Jews are armed with six sticks weighing three ounces each, and the Hitler Youth and KKK are armed with six bats weighing eight ounces each, how long will it take the Hitler Youth and the KKK members to drive the Blacks and Jews out of town?" That's math wrapped in a layer of racism and White supremacy. Otherwise, no matter your color, religion, sex, or anything else, $2+2$ will always equal 4. That is, it will always equal four unless we've truly entered Orwell's world, in which case it equals whatever Big Brother says it equals.

I always wonder if people like Lateefah Id-Deen believe the garbage they're getting paid to disseminate, or if they're just con artists with a good gig. When it comes to the White teachers, they're all hypocrites because *they still have jobs*. If they believed the Critical Race Theory garbage they voice, they'd give their jobs, their homes, and their savings accounts to Black people or other politically correct minorities.

What these teachers do like is an excuse for the fact that they're lousy teachers. If they were good teachers, they wouldn't be punishing the children in their care (many of whom are Black, since Louisville's population is 23.6% Black, which is almost double the average Black population across America) by informing them that math is inherently racist and that it is offensive to them to have to learn a White person's way of thinking.

There is nothing inherent in Blacks that prevents them from learning math—provided that math is taught intelligently. If it were up to me, Id' teach math using the techniques Maria Montessori developed more than 100 years ago in the slums of Rome. Unlike modern pedagogues, Montessori didn't go into those classrooms with socioeconomic theories and foist them on innocent, defenseless children. Instead, she looked at how children learn and came up with approaches that make math understandable and accessible.

We can do at least that much for American children, regardless of their color. We would also do well to remember that, in China, they're not concerned about math's "race." They're concerned about churning out endless numbers of highly accomplished STEM students.

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Founded in 1953, the Christian Anti-Communism Crusade, under the leadership of Dr. Fred C. Schwarz (1913-2009) has been publishing a monthly newsletter since 1960. *The Schwarz Report* is edited by Dr. David A. Noebel and is offered free of charge to anyone asking for it. The Crusade's address is PO Box 129, Manitou Springs, CO 80829. Our telephone number is 719-685-9043. All correspondence and tax-deductible gifts (CACC is a 501C3 tax-exempt organization) may be sent to this address. You may also access earlier editions of *The Schwarz Report* and make donations at www.schwarzreport.org. Permission to reproduce materials from this Report is granted provided that the article and author are given along with our name and address. Our daily blog address is www.thunderontheright.wordpress.com.